Perspection our classical or brokemical views ? serve Description of new takingues in biodiem senticis. Therestatus of hew approaches to questic analysis Science writers seminar March 28, 1981 Introduction: what is a gene? how does it work? what is the basis of mutation Classically: genes as "black boxes" (individible units of unknown composition) responsible and fraul at certain lose juvarion forms (alleles), for phenotypic trains; the they segregate in crosses, are

simple: gunk phonomych and a

dominant and recessive complex: (1) A D B 3 CASKARE (18)

watson & Crick triggered revolution by proposing that genes are somposed of DNA: CASKARE (107HWA) biochemists became geneticists, central dogma laid down DNA J. RNA in simple form, DNA triplets encode ammo acids; DNA transcribed to RNA translated to protein; mutations result from base substitutions (sauce > me sauce , worsened) deletion ( handings, gene loss p Stut in current view, somewhat more complicated: / genes are interrupted genetic unit includes regulatory signals: within promoter, initation site, NT3' and 5', Prot start splice sites, holy Asignal. gene products (proteins) are further process 1 splicing genes are unstable (rearrangements, deletions, jumping genes, and from multigene families (complicates genetics) df. Tom) mysterious DNA: introns, high copy repeats CHO fe ndogenous viruses, unexpressed Recent technical revolution has altered the prospects for analysis of genes -- epitomized by molification. DNA, methodator, chronatia structure reverse genetics: CLOMAX (clone it, modefy it, express it), \*\* i.e. make a desired alteration in a gene and then examine its effects; de new techniques also applicable to biochemical study of conventional mutants, isolated an basis of phenotype. Critical techniques: molecular hybridization -- allows detection of specific genes on the basis of nucleotide sequence rather than gene products enzymatic manipulation --- cutting, repairing, tripming, rejoining fractionation of DNA by gel electrophoresis (+Southern transfer) molecular cloning --- alsows gene isolation principle: join DNA to molecule which can replicate in large numbers (gen. E.coli host, also yeast, mammalian cells) need measns of isolating or identifying gene of interest \*\*---via mRNA ---via mRNA (prepurified) --- select a volume from a library: cf. HGPRT + Transformer assay. ---make a probe from protein sequence (of thers) transformation, euk. viral vect. expression: introduction into living cells: transfersters microinjection extension gene replacement in yeast new animals via teratoCa cells RNA synthesis in extracts (<u>+</u> polymerase) DNA sequencing DNA synthesis de novo Putting many techs together: make mutations at selected sites in cloned DNA reclone mutant genes

test for expression

(B) Using reverse genetics to examine regulation signals: initiation of transcription In bacterái, classical genetics produced large number of mutants proved to affect efficiency of transcription; many such mutants sequenced, and regulatory sequences thereby defined. The selection techniques are available have been cloned and many of cloned genes are unlikely to produce selectable phenotype (e.g. lethal if not expressed; no effection, if member of repeated class; etc.). Reverse genetics particularly attractive in this contest: -transcriptional control destable both in cells and in test tube -potential targets can be directly altered (and precsisely) disadvantages: hard work, neg. results less inform. than pos. results Some examples: from sea urchin: (1) Transcription of histone genes, gene cluster, repeated genes, unlikely to be selectable cloning, sequencing and comparison with other genes indicates probable controls (illustrate) make deletions and inverstions and assay mutant DNA's after injection into oocyte nuclei from frogs(Xenopus) effects: del A---incr. freq of normal transcripts del B---decr. freq and use of atyp. init. sites del '---decr. freq and use of new ite at expected distance from TATA del AT rich region--marked decrease --4x increase plus additional start conclusions: modulators-selector-initator H2A -100 (2) Cloned 5S DNA from frog assayed in extract of frog oocyte nuclei (again, and repeated gene; no protein product in this case) Note; this gene transcriped by a different RNA polymerase KE Again make deletions, but result somewhat different: Spacer 0 +50 +50 120 ? (3) LTR we pt. Can produce abundante RNA of approx. correct size (sl. variation in saart positions) as long as region of +50 to +80 leaft intact

Others - poly A mutants (neuros enters, alter splece signals)

brogects: isolation of more genes, esp. genes fre en repres

clearer inverpt of give stability much y mutation in mand made,

defentin of regulating alements (hor minut contint, etc.)

Illiustrate power of new tools i	n relation to two	problems: tra	nsforming ge	enes	
<b>→</b>	re: vivaglient	m / toun i rus	nscriptional G	l regulator	y signals
(A) Describe viral genetics: phe	notypic conseque	mes of adding	viral gene	to cell	
Illustrate with rat cell + R  How new techs. permit exploration of conventinal	SV: one gene/alte	ers phenotype votein with kinders by	ase activity	y	type
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